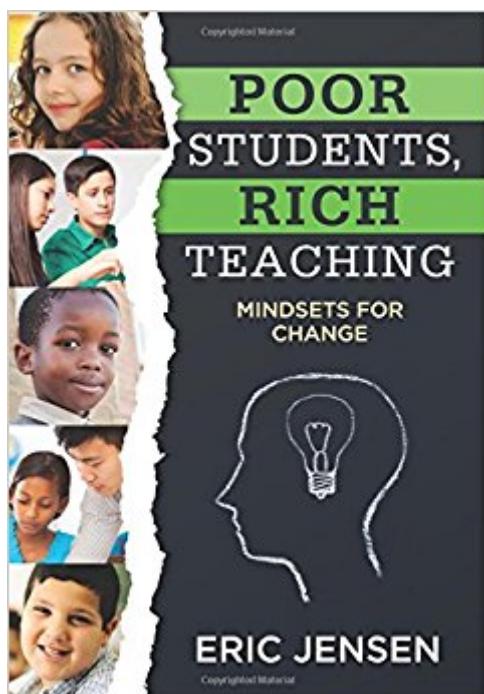


The book was found

Poor Students, Rich Teaching: Mindsets For Change (Raising Achievement For Youth At Risk)



Synopsis

First book in a two-book series Growing up with his share of adversity, Eric Jensen knows firsthand the importance of rich teaching for economically disadvantaged students. In his book, Poor Students, Rich Teaching: Mindsets for Change, discover practical and research-based strategies to ensure all students, regardless of circumstance, are college and career ready. This thorough resource details the necessary but difficult work that teachers must do to establish the foundational changes essential to positively impact students from low-income families. Organized tools and resources are provided to help teachers effectively implement these essential changes. Access the complete resources by pairing this resource with its companion, Poor Student, Richer Teaching. Benefits Understand the urgency of poverty in the United States. Gain four powerful mindsets to bring change. Build effective relationships with students, and help them see achievement as a reachable target. Create a welcoming classroom climate where all students love to learn and are engaged for success. Contents 1 Why Should You Care About Poverty? 2 Why Should You Embrace Change? 3 Secrets of the Relational Mindset 4 Personalize the Learning 5 Connect Everyone for Success 6 Show Empathy 7 Lock in the Relational Mindset 8 Secrets of the Achievement Mindset 9 Set Gutsy Goals 10 Have the Right Attitude 11 Give Fabulous Feedback 12 Persist With Grit 13 Lock in the Achievement Mindset 14 Secrets of the Rich Classroom Climate Mindset 15 Engage Voice and Vision 16 Set Safe Classroom Norms 17 Foster Academic Optimism 18 Lock in the Rich Classroom Climate Mindset 19 Secrets of the Engagement Mindset 20 Engage for Maintenance and Stress 21 Engage for Setup and Buy-In 22 Engage to Build Community 23 Lock in the Engagement Mindset Appendix: Resources for Getting Started

Book Information

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Customer Reviews

Poverty can produce many disadvantages for a student struggling to reach his or her full potential in school. Eric Jensen has provided a brilliant road map and a set of practical tools for any educator who truly desires to help the underprivileged student rise above his or her circumstances. This is a must-read for educators who serve students of poverty. --Anthony Muhammad, Author and Educational Consultant

Eric Jensen speaks from his perspective as a classroom teacher and does an excellent job providing many examples in implementing the strategies. There is an opportunity for building leaders to utilize this material to provide professional development on changing classroom culture and, in effect, changing school culture. --Jacque Wyant, Principal, Marshalltown High School, Iowa

Eric Jensen, PhD, is a former teacher from San Diego, California. Since the early 1990s, he has synthesized brain research and developed practical applications for educators. Jensen is a member of the invitation-only Society for Neuroscience and the President's Club at Salk Institute of Biological Studies. He cofounded SuperCamp, the first and largest brain-compatible academic enrichment program, held in sixteen countries with over sixty-five thousand graduates. Jensen has authored over twenty-eight books including *Teaching With Poverty in Mind*, *Tools for Engagement*, *Engaging Students With Poverty in Mind*, *Turnaround Tools for the Teenage Brain*, *Bringing the Common Core to Life in K-8 Classrooms*, and *Different Brains, Different Learners*.

I have come to expect well written, practical and research based work from Eric Jensen. This is book is full of ideas that can be easily implemented in any classroom.

What an important topic. Badly needed information.

Wonderful read. Everyone working with kids should have this book.

Good resource with some helpful strategies

Easy read and makes a lot of sense! Combines research from Hattie, Dweck, and Covey.

Good info.

Great text book and a must read for all teachers.

The book offers insight on how I can more effectively teach all of my students to be successful.

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